

Anger Age 7 Summary

Why Anger?

Research confirms that when young children learn to manage their feelings, their executive functions are simultaneously strengthened.¹ They can better use self-control, problem-solve, and focus their attention. There are intentional ways to grow a healthy parent-child relationship. Growing your child's skills to manage anger provides a perfect opportunity.

Tip: These steps are done best when you and your child/teen are not angry, tired, or in a rush.

Tip: Intentional communication and a healthy parenting relationship support these steps.

**STEP
1**



Get Your Child Thinking by Getting Their Input

- *"When do you feel angry?"*
- *"What time of day?"*
- *"What people, places, and activities are usually involved?"*
- *"How does your body feel now?" (in a calm moment) "How does your body feel when you are angry?"*

Trap: Be sure you talk about anger at a calm time when you are not stressed or upset.

**STEP
2**



Teach New Skills

- Learn together! Anger and hurt are important messages to pay attention to. They mean emotional, social, or physical needs are not being met, or necessary boundaries (rules, values) are being violated.
- Anger is not bad or negative. You should not avoid or shut down the experience of it.
- Expressing anger in a way such as yelling will not make it go away.
- Venting, such as complaining, ranting, or even mumbling, does not relieve the upset thoughts and feelings.
- Avoiding or pretending you are not angry will not make it go away.

- Model behaviors and your children will notice and learn! [2](#)
- Create a calm-down plan.
- Recognize your anger from physical signs.
- Practice deep breathing to calm down.
- Brainstorm coping strategies for yourself, such as walking outside, moving in slow motion, distracting yourself, writing, or drawing.
- Make a list of coping strategies with your child, like counting to 50, drawing, coloring, or building something. Keep it handy!
- Work on your family feelings vocabulary. Use specific feeling words to describe your state of mind and help your child describe theirs.
- Play feelings guessing games with the family. Ask each family member what they did today and see if you can guess their feelings from their expression.
- Create a safe base -- a place in the house where your child can choose to go when they want comfort.
- Reflect on your child's anger so you can be prepared to help. "What needs is my child not getting met? Can my child address the issue alone, or do they need to communicate a need, ask for help, or set a boundary?"
- Teach assertive communication through I-messages such as "I feel _____ (insert feeling word) when you _____ (name the words or actions that upset you) because _____."
- Teach your child to repair harm. A critical step in teaching children about managing anger is teaching them how to repair harm (physical or emotional) when they've caused it.
- Create a ritual for expressing gratitude so that it happens and becomes a habit. For example, you might say what you are grateful for before each family meal.

Tip: Deep breathing is more than just a nice thing to do. It removes the chemical that has flowed over your brain -- so that you regain access to your creativity, language, and logic versus staying stuck in your primal brain. Practicing deep breathing with your child can offer them a powerful tool anytime, anywhere, when they feel overwhelmed with heated emotions.

Trap: Though at times it can feel like it, there are no "bad" feelings. All feelings have a positive intention. Every feeling you have is a vital message from yourself, quickly interpreting what's happening around you. Because feelings are merely an instant interpretation, you'll always have the opportunity to reinterpret your circumstances, particularly your response to your feelings.

**STEP
3****Practice to Grow Skills and Develop Habits**

- Use “Show me...” statements like, “Show me how you use your safe base to calm down.”
- Accept feelings (even ones you don’t like): “I hear you’re upset. What can you do to help yourself feel better?”
- Recognize effort: “I notice how you took deep breaths when you got frustrated. That’s excellent!”
- Practice deep breathing.
- Follow through on repairing harm.
- Include reflection on the day in your bedtime routine: “What happened today that made you feel happy? What are you looking forward to tomorrow?”
- “How might you have argued differently to express your needs but not harm the other person?”

Tip: Remember how you typically feel at the end of a long day before bedtime when you’ve gotten angry with your child or other loved one? You may be internally beating yourself up for your own words and actions. Consider that your child might do the same. End the day with love. Although they need to hear it every day, they need to hear that you love them NO MATTER WHAT on those days in particular. If you do, you can rest assured that making a point of it will add to their resilience and strength.

**STEP
4****Support Your Child’s Development and Success**

- Ask key questions to support their skills: “You will see Julie today. Do you remember what you can do if you get angry?”
- Learn about your child’s development. Each new age presents different challenges.
- Stay engaged. Try out new and different coping strategies to see what works best.
- Follow through on logical consequences to repair harm when needed.
- If there are high emotions in your household on most days, it may be time to consider outside intervention.

**STEP
5****Recognize Efforts**

- Notice even small successes: “I noticed when you got frustrated with your homework, you moved away and took some deep breaths. Excellent!”
- Recognize small steps along the way.
- Build celebrations into your routine. Consider a hug when the routine is accomplished.

References

1. National Scientific Council on the Developing Child (2004). *Children's Emotional Development Is Built into the Architecture of Their Brains: Working Paper No. 2*.
<http://www.developingchild.net>

2. Miller, J.S. (2017). *Teaching young children about anger*. Thrive Global. Retrieved from <https://community.thriveglobal.com/stories/11070-teaching-young-children-about-anger>

Recommended Citation: Center for Health and Safety Culture. (2024). *Anger Age 7 Summary*. Retrieved from <https://www.ToolsforYourChildsSuccess.org>

This content does not necessarily reflect the views or policies of the Tools for Your Child's Success communities, financial supporters, contributors, SAMHSA, or the U.S. Department of Health and Human Services.

© 2024 Center for Health and Safety Culture at Montana State University